

2020–21 Every Student Succeeds Act Comprehensive Support and Improvement Prompts Form

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Nevada Joint Union High School District	Dan Frisella, Assistant Superintendent	dfrisella@njuhsd.com , 530-273-3351

The instructions for completing this form will begin on page 2.

Schools Identification

Please list the school(s) in the LEA that are eligible for Comprehensive Support and Improvement (CSI).

Silver Springs Continuation High School

Support for Identified Schools

Please describe how the LEA has or will support its eligible schools in developing CSI plans.

The district provided support to Silver Springs Continuation High School (SSHS) in the development of its CSI plan as follows:

- Analyzed Dashboard data with school site leadership, counseling, and special education staff to identify areas of need.
- Data indicates high suspension and expulsion rates - significantly larger than statewide and regional averages - impacting the school site.
- Data further indicated via the ACES survey that SSHS students are challenged by a significantly higher percentage of adverse childhood / adolescent trauma than normal.
- Data indicates a high percentage of students are also facing barriers to learning associated with significantly lower socio-economic levels and multi-generational poverty.

The district established a SSHS Mental Health Taskforce (included district leadership - including the

Superintendent, Assistant Superintendent, Director of Special Education and Pupil Services along with site personnel - to discuss student and site specific challenges. The taskforce met monthly from the fall of 2018 to the spring of 2019. The district also initiated a comprehensive site assessment conducted by two outside practitioner experts. The assessment was board approved and overseen by the Superintendent and Assistant Superintendent. Both consultants had extensive experience in continuation high schools and alternative education - with specific experience in turning around similar schools to that of SSHA. The assessment occurred in January 2019. The report and its recommendations were presented to the Board of Trustees in March, 2019. The experts visited the site for several days, met and interviewed teachers, administrators, students, and staff; reviewed curriculum and staffing allocations; and observed instruction and student services.

The assessment report and taskforce identified areas of need and resource inequities specific to the site as follows:

- Need for additional staffing for intervention services similar to other school sites and in alignment to the need.
- Need for curriculum specific to social-emotional needs of students.
- Need for the establishment of an On Campus Intervention (OCI) program / center.
- Need for the creation of a student Wellness Center.
- Possible additional need for special education services / staffing targeting students designated Emotional Disturbed.
- Need for updated curriculum targeting restorative and trauma informed instructional practices.
- Additional need for site based, site specific professional development targeting trauma informed and restorative practices specific to school site student demographics.

SSHA's CSI plan includes the following:

- 1.2 FTE to create an Intervention Specialist specific to SSHA
- Establishment of an OCI program and center on campus.
- Implementation of Base Education Social / Emotional Curriculum to leverage restorative instructional practices by all site staff.
- Stronger alignment and connections to county and regional services - health, social services, mental health, etc.
- Site base PD for all staff focused on trauma informed instruction and restorative practices.

Monitoring and Evaluating Effectiveness

Please describe how the LEA will monitor and evaluate the implementation and effectiveness of the plan to support student and school improvement.

The district will monitor and evaluate the implementation and effectiveness of the CSI plan for SSHS as follows:

- Tracking suspension and expulsion rates: District is seeking a reduction of rates beginning in 2019-20
- Total number of service referrals to school / district based services, along with referrals to county and regional services
- Tracking of student incident reports and overall on campus student behavior
- CA Dashboard data will be utilized to evaluate student academic performance - as barriers to learning are addressed, it is hoped that a corresponding increase in academic performance will occur.
- Staff and student survey data.

The district will be seeking improvements for SSHS in these areas beginning in 2019-20.

Instructions

The Every Student Succeeds Act (ESSA) requires the local educational agency (LEA), in partnership with stakeholders, to develop and implement a plan to improve student outcomes in each school identified for Comprehensive Support and Improvement (CSI). The CSI plan must be approved by the school, LEA, and its state educational agency (SEA). For purposes of the ESSA, the State Board of Education (SBE) serves as California's SEA.

At its January 2019 meeting, the SBE took action to approve three CSI Prompts to be included in the Plan Summary of the Local Control and Accountability Plan (LCAP). The LEA would use the CSI Prompts to report how it was developing its CSI plans and monitoring improvement progress. The County Office of Education (COE) would then approve the CSI Prompts and submit a list of the LEAs with approved prompts to the SBE for final approval.

In response to the effects of COVID-19 on California's education system, Senate Bill 98 waives the requirement of the LCAP for the 2020–21 school year (SY). The attached form replaces, for the 2020–21 SY only, the CSI Prompts requirement in the Plan Summary of the LCAP.

Each LEA with schools identified on the 2019 California School Dashboard (Dashboard) for CSI, shall complete this form and submit to its COE for approval no later than **October 31, 2020**. The COE shall determine the method of submission that best meets its local context.

A COE that serves as an LEA with schools identified for CSI on the 2019 Dashboard and that generally submits an LCAP to the CDE, shall complete and submit the 2020–21 CSI Prompts form to the CDE at LCAPreview@cde.ca.gov no later than **October 31, 2020**.

The required details and prompts are as follows:

Provide the LEA's contact information in the space provided in the form:

- **Name of the LEA**
- **Contact Name and Title**
- **Contact email address and phone number**

Complete each prompt in the space provided.

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

LEAs: Complete and return this form to your COE no later than **October 31, 2020**.

COEs that serve as an LEA with schools identified for CSI and that would normally submit an LCAP to the CDE: Complete and return this form to the CDE at LCAPreview@cde.ca.gov no later than **October 31, 2020**.

For questions, please contact the School Improvement and Support Office (SISO) at 916-319-0833.